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Wroxall Primary School Remote Learning Provision

This document is a brief overview of the school's approach to remote learning and should be read in conjunction with the school's Remote Learning Policy

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

A task sheet will be uploaded daily. This task sheet will contain at least 5 tasks or activities. These will include tasks and activities linked to English, Maths and other curriculum subjects.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects, for example, P.E., science and design technology. This is largely due to the equipment and resources available in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	3-4 hours per day. This may be slightly less for children in Reception and Year 1
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Accessing remote education

How will my child access any online remote education you are providing?

- The daily task sheet and related resources and film clips will be uploaded onto your child's online learning platform account. SeeSaw will be used for this platform across the school.
- Your children will be able to log-in using their individual SeeSaw log-in details.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Each child will be issued with a squared and lined exercise book which they can use at home to record their work.
- See=Saw can be accessed via a smart phone, tablet or computer
- The school has a small number of laptops which can be loaned to families who are without any devices for accessing the online platform. Please contact the school if you require further details about this.
- The school will seek to obtain and lend a small number of devices that enable an internet connection (for example, routers or dongles), for families without an internet connection. Please contact the school if you require further details about this.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching inputs and daily class check-ins by class teachers (online lessons)
- recorded teaching inputs (These may include short video/audio recordings created by class teachers or may be links to clips on endorsed sites such as BBC bitesize or Oak National Academy). All recorded teaching or video clips will link directly to identified curriculum content.
- printed paper packs may be made available (to be collected from school) for identified children to suit their learning needs.
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences. This will include access to ongoing teaching and learning resources such as: Bug Club, TT Rock Stars, Spelling Shed

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- A daily task sheet will be posted onto SeeSaw the evening before each teaching day. This will clearly explain the tasks to be completed during the following day.
- Wherever possible the plan will follow your child's usual school timetable.
- The links for any recorded learning or audio/visual clips will be included on the task sheet. The timings for daily check-ins or live teaching inputs will also be included on the sheet.
- Any written work can be recorded within the exercise books provided.
- We aim to provide work which children can access with as much independence as possible. However, it is acknowledged that children in Reception and KS1 will need more adult support to access the tasks.
- Setting a clear timetable with regular breaks will support children to maintain focus. Some children, particularly those with SEND, may require more regular rest breaks.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Children should upload completed work to SeeSaw for their teachers to check. Photographs of work from exercise books can be posted directly.
- Daily engagement is expected by children unless the school has been notified that your child is too unwell to work. The usual absence reporting procedure should be followed.
- Teachers will make weekly check in phone calls with children to check on wellbeing and progress. If children have not engaged with learning, these phone calls will be an opportunity to discuss this and to offer further support.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via

digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will review work daily and offer feedback. In line with the school's marking policy, this feedback may be brief, acknowledging their attainment of the learning objectives or may offer greater detail with regard to next steps.
- Individual and/or class feedback will take place daily via the online learning platform. Work must be submitted by 2:45pm each day on order to receive feedback.
- Children who have concerns, queries or questions can also contact their teacher directly via the online learning platform in order to gain further feedback and support. Teachers will not be expected to respond outside of normal working hours.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Bespoke activities may be made available, in the form of work books or additional resources for those children who need more support.
- Staff will check in more regularly with children who have additional needs and require further support to access learning. This may include contact from learning support assistants, the school Family Liaison Officer or SENCO.
- Input sessions for children in Reception or Year 1 will be shorter and will encourage further learning through play, as would be the case within the classroom.
- Check in opportunities with class teachers will provide parents or carers the opportunity to raise any concerns with regard to on-line learning. Teachers will seek to find ways to over-come barriers and support children to access learning.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Three days' worth of emergency remote learning plans will be posted onto your child's remote learning platform each half term for each class. This will allow instant access to learning for children who cannot attend school. Learning tasks will include English, maths and topic work.

Following this period, the class teacher will seek to post learning which is directly linked to the class learning journey for the remainder of the isolation period. This will ensure that children do not fall behind. Work and learning tasks completed one day within school will be posted the following day for children who are self-isolating to complete at home.