

Wroxall PRIMARY SCHOOL – 2020/21 MEDIUM TERM PLAN – YEAR 1/2– TERM Autumn 1

KEY OBJECTIVES	Week 1 – 7.9.20	Week 2 – 14.9.20	Week 3 – 21.9.20	Week 4 – 28.9.20	Week 5 – 5.10.20	Week 6 – 12.10.20
ENGLISH	Diary writing All about me Hopes and dreams	Paddington Journey: Purpose: To entertain and inform Audience: KS1 children Form: Postcard and Diary extract Text Drivers: A Bear Called Paddington By Michael Bond Winnie The Poo By A A Milne	Paddington Journey: Purpose: To entertain and inform Audience: KS1 children Form: Postcard and Diary extract Text Drivers: A Bear Called Paddington By Michael Bond Winnie The Poo By A A Milne	Paddington Journey: Purpose: To entertain and inform Audience: KS1 children Form: Postcard and Diary extract Text Drivers: A Bear Called Paddington By Michael Bond Winnie The Poo By A A Milne	Paddington Journey: Purpose: To entertain and inform Audience: KS1 children Form: Postcard and Diary extract Text Drivers: A Bear Called Paddington By Michael Bond Winnie The Poo By A A Milne	Paddington Journey: Purpose: To entertain and inform Audience: KS1 children Form: Postcard and Diary extract Text Drivers: A Bear Called Paddington By Michael Bond Winnie The Poo By A A Milne
MATHS	Number and Place Value	Number and Place Value	Number and Place Value	Number and Place Value	Addition and Subtraction	Addition and Subtraction
SCIENCE	Classifying Animals: I can classify a range of different animals.	Classifying Animals: I can classify animals by what they eat	Classifying Animals: can sort things by live and dead objects	Food Chains: I can draw a simple food chain	Life Cycles of Animals: Mammals	Life Cycles of Animals: Chickens
COMPUTING	NCCE Computing systems and networks- I can understand that a toy can be programmed using instructions.	NCCE Computing systems and networks: I can develop and record a sequence of instructions.	NCCE Computing systems and networks: I can program a toy to follow their instructions.	NCCE Computing systems and networks: I can debug my programme.	NCCE Computing systems and networks: I can predict how my programme will work.	NCCE Computing systems and networks: I can evaluate and make changes to my programme.
HISTORY	n/a	n/a	n/a	n/a	n/a	n/a

GEOGRAPHY	Locations on the IOW Label a map and plot Towns and Villages.	What do you like about the IOW? What would you change?	Locate the IOW on a map of Great Britain. Show the different countries.	Locate Great Britain on a map of Europe	Locate Europe on a world map, locate the continents	Label the different seas on a world map.
P.E.	Multi skills Dancing	Multi skills Dancing	Multi skills Dancing	Multi skills Dancing	Multi skills Dancing	Multi skills Dancing
MUSIC	Charanga: I can identify different sound sources.	Charanga: I can identify different instruments and make a sound using them,	Charanga: I can play instruments in different ways to create sound effects.	Charanga: I can handle and play instruments with control.	Charanga: I can contribute to a class composition.	Charanga: I can perform as a group.
ART AND DESIGN	I can research the artist Arcimboldo	I can make a collage of Arcimboldo's work.	I can design a picture using flowers in the style of Arcimboldo	I can use pastels to re create an Arcimboldo piece of art.	I can paint using sponges to create an art piece.	I can create my own pattern using different shapes.
DESIGN AND TECHNOLOGY	I can design a new flag for Jamaica.	I can label the materials and colours needed for the flag.	I can sew fabric together to make a new flag for Jamaica.	I can design a new flag for Jamaica.	I can label the materials and colours needed for the flag.	I can sew fabric together to make a new flag for Jamaica.
PSHE / RHE	Recognising feelings and emotions	I can show what makes a healthy family.	I can understand why it is important to stay safe when crossing the road.	I can explain where it is safe to cross the road.	I can understand the difference between safe and risky choices.	I can show different ways that we can stay safe on the road.
R.E.						R.E Day for the whole school