

Snowy Class Autumn 1 2019

Personal, Social and Emotional Development (PSED)	Communication and Language (CL)	Physical Development (PD).	
We will be learning about each other, making friends and following school rules. We will also think about similarities and differences between superheroes and real-life heroes (emergency services etc.)	We will develop our language skills through discussions during circle time and by sharing ideas with others. We will also develop and learn the skills of listening and responding to others.	We will move in a range of ways and discover the impact of physical activity on our bodies. We will also have opportunities to promote fine motor development needed for good pencil grip and control.	
Understanding the World (UW)	Our topic this term is Heroes.		Expressive Art and Design (EAD)
We will be exploring autumnal weather, the environment and Harvest. We will also explore what our bodies are capable of, how they work and how we feel (using our senses)	Many of the children have interests in Superheroes. This interest is empowering and relates to the prime areas of learning: PSED, CL, PD This topic will be subject to change due to children's interests and progress. The children will also be covering some key texts chosen by the English Team.		We will be exploring different materials and learning how to manipulate them and combine them to create different pieces of work.
Literacy (LIT)		Mathematics (MATH)	
We will start learning phonics through Letters and Sounds. We will be learning to recognise letters and identify sounds, as well as how to form pre-cursive letters to be able to develop writing in the cursive style our school uses. We will be learning to recognise and write our names. Children will have opportunities for mark making around the learning environment.		We will be looking at numbers 1-5, what they mean, finding that amount and finding different ways to make them. We will also be looking at what one more and one less is. We will be exploring days of the week and months of the year as well as starting to look at seasons. We will be looking at different shapes and spotting them around the learning environment.	