

Snowy Class Long Term Plan 2019/2020

Term	Autumn 1 Heroes	Autumn 2 Ourselves	Spring 1 China	Spring 2 Fairytales	Summer 1 Living Things	Summer 2 The Sea
Prime Area						
CL	Listening to stories	Circle time, talking about family and customs	Chinese folk tales, learning foreign phrases. New Year story	Listening to stories, retelling stories (talk for writing)	Asking and answering questions- finding out facts	Asking and answering questions- finding out facts
PD	Gross motor: PE changing and moving, superhero moves Fine motor development: mark-making, pencil grip	Healthy food choices, physical similarities differences	Chinese writing, dragon dance, Tai Chi	Fairy tale stories through dance and movement	Athletics, team games and ball control	Athletics, team games and ball control, Sports Day
PSED	Golden Rules eg. sharing, turn-taking	Celebrations, festivals and traditions	Understanding similarities and differences between cultures	Good and bad behaviour in stories, morals	Caring for living things and the environment	Understanding rules to stay safe
Specific Area						
LIT	Phonics, writing names, enjoying stories	Phonics, writing captions, enjoying stories	Phonics, writing wishes, retelling stories	Phonics, retelling and sequencing stories	Phonics, non-fiction books, writing facts and information, sequencing and reading stories	Phonics, non-fiction books, writing facts and information, reading stories and information
MATH	Counting, number recognition, measures	Counting, number recognition, measures, addition	Counting, number recognition, measures, addition, subtraction	Counting, number recognition, measures, addition, subtraction, coin and shape recognition	Counting, number recognition, measures, addition, subtraction, capacity, patterns	Counting, number recognition, measures, addition, subtraction, telling the time
UW	Superpowers v real powers: our bodies and how they work - lifting and pulling etc	Local environment, walk along the railway track, local area maps	Comparing and contrasting with a different culture. Cooking and tasting different foods. Chinese New Year	Capturing story images with film and photos: iPads and digital cameras. Traditional tales.	Growth, change and decay. Looking at life-cycles and local environments.	Life in the sea. Comparing life-cycles and development of sea life.
EAD	Portrait painting	Christmas performance	Chinese calligraphy and art, music and dance	Painting and making fairy characters and scenes	Observational drawings of wildlife	Observational drawings of wildlife, sea and beach-themed artwork
Curriculum Area						
PE	Gymnastics	Gymnastics	Dance	Dance	Athletics	Athletics
RE	Christianity-Celebrating Birthdays: (Jesus' Birthday) Christmas Story	Christianity-Storytelling: (Jesus the Storyteller)		Christianity-Celebrating New Life: (Symbols of New Life) Easter Story	Hinduism-Remembering: (Someone Special) Janmashtami (Krishna's birthday)	
Music	Listening and responding	Exploring voice sounds	Exploring instrument sounds	Creating musical patterns	Composing	Performing