

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: The information below is based on activities from 2020-21. The full range of access to sporting activities has not been possible in 2020-21 due to COVID-19 restrictions and National lockdown.

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

- All pupils receive 2 hours PE supported by regular coaching sessions from the leading professional coaching company on the Island
- KS1 have the opportunity to attend at least one after school club each week with a different sporting focus each half term.
- KS2 have the opportunity to attend at least one after school club each week with a different sporting focus each half term.
- The wide range of sports clubs available have included Football for all age groups, Cricket, basketball, Chelsea Football Academy, yoga and dance.
- Marathon Track Day was planned to give all children the opportunity to experience running laps of the track
- Sports Day involved a range of sporting activities to include all children in the school.
- KS1 children involved in the country dancing competition through their PE lessons.

**Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement

Sporting certificates have been handed out weekly in Celebration Assemblies

The football team have a write up about their matches in the newsletter each time they play a match.

Friendly matches are organised with local primaries to support the enjoyment side of sport

**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

LB attended an inclusive sport workshop – Spring Term

LB attended a tennis coaching course and secured free equipment for the school – Summer Term.

**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils

- Range of sports clubs ensuring that all age groups are catered for in all terms, including girls' football.
- Several year groups have experienced cycle training within school to gain their cycling proficiency – Year 5/6 - Summer Term.
- KS2 were involved with the inclusive sporting competition run by students from St George's SEN school.
- Year 3 children having weekly swimming lessons at Medina Leisure Centre
- Created a link with Chelsea Football Academy, with their coaches delivering weekly football sessions. – Throughout the year

- Participated in a triathlon (bike, cycle and run) - Autumn Term
  - Links triathlon hosted at Wroxall Primary School
  - Links with local primaries to participate in friendly tournaments for football, tag rugby and cross country held at Ventnor rugby club.
- Key indicator 5: Increased participation in competitive sport.**
- 48 children competed in the XC Relays. Autumn Term
  - IW Cross Country Relays – Autumn Term
  - U11 Danone Cup for the rural teams- Medal winners – throughout the year
  - U11 Boys tournament- finals – throughout the year
  - U11 Tag Rugby - team entered - Spring Term
  - Competed in Sports Hall Athletics – Spring
  - U9 and U11 Basketball tournaments attended – Autumn Term

Areas for further improvement and baseline evidence of need:  
curriculum across the school

- Continue to offer a vast range of sports for our children, and give them as many opportunities as possible to represent Wroxall Primary School
- Continue to undergo training and gain experience in a range of sports, particularly those less familiar like Gymnastics
- Continue to build links with clubs and sports providers both for use within our extra-curricular program, and to signpost children to continue their development outside of school
- Catch up with swimming lessons missed due to COVID-19 and expand the offer to ensure that the school is ‘back on track’ with offering swimming to KS2 children.
- Make links with secondary schools to ask for young leaders for sports clubs and use of their equipment such as trampolines

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving Primary school.</p>	<p>Information not yet gathered due to COVID-19 restrictions and National lockdown during 2020-21</p>

<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>Information not yet gathered due to COVID-19 restrictions and National lockdown during 2020-21</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Information not yet gathered due to COVID-19 restrictions and National lockdown during 2020-21</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Additional money will be used to access Wight Waters in the summer term and also UKSA for an after school club.</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year: 2020/21</b>	<b>Total fund allocated:</b> Carry forward: £13,600 Total fund allocated: £17,200	<b>Date Updated: 18<sup>th</sup> May 2021</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 49.67%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	<b>Evidence and impact: <i>What evidence will show that this is in place? What will the impact be for children?</i></b>	Sustainability and suggested next steps: <b><i>This section to be completed when the statement is reviewed</i></b>
Increase time children are active at school (outside of PE lessons)	Offer a range of sporting after school clubs per term, facilitated by school staff or external providers.	£1,500	Currently external provider providing sports coaching in a variety of sports over two afternoons and after school clubs.	Continue to seek opportunities for people to upskill themselves in a range of activities  Book in Wight Cycle to run sessions with all year groups again. Look to extend to offer to scootability for Year 1 children Aim to take Year 6 children on to roads to learn cycling safely
Increase number of children attending school sports clubs, and clubs outside of school through links. Ensure that access to clubs for Pupil Premium children is prioritized.	Purchase of outside gym equipment for use by the whole school in a range of activities.	£10,000	Providing pupils with an opportunity to participate in sport and enjoy exercise regularly.	
All children given the opportunity to improve scooter/bike handling skills within school	Purchasing playground equipment for use at break and lunch times.	£500	A Survey has gone out to parents to ask opinions for outside gym/play equipment. Requesting their views and ideas from the school community.	
	Use of initiatives like The Wroxall Mile and Super movers. Have a	£1,200	Purchases underway, balls, hula hoops, pogo sticks and bouncers	

	<p>Wroxall mile track installed within the school grounds. Upskilling staff to be able to deliver a range of clubs and activities.</p> <p>Wight Cycle to deliver scooting/cycling sessions for all children in Year 2 to 6, with Reception experiencing Balance Bikes, with a follow up club also open to Year 1.</p> <p>Cycling helmets to be purchased.</p>	<p>£1,500</p> <p>£500</p> <p>£100</p> <p><b>Total: £15,300</b></p>	<p>for outside activities. To improve behaviour in the playground at breaktimes. When completed the playground will be painted including a mile track. To be used during lessons and at breaktimes by pupils. A range of clubs and sporting activities will be provided. Pupils encouraged to try new sports and activities that they may have not participated in previously. This may encourage pupils to continue with sports for the rest of their lives.</p>	
<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>38.96%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Provide all children with regular high quality Physical Education</p>	<p>A qualified Sports Coach employed to teach all year groups in the school.</p> <p>Another member of staff to support P.E lead for competitions and clubs.</p> <p>Commitment to enter a range of competitions, both competitive and inclusive festivals.</p>	<p>£10,800</p> <p>£1,100</p> <p>£100</p> <p><b>Total £12,000</b></p>	<p>To employ a coach for all sports within the school and to provide training for teachers and teaching assistants. CPD for staff members, to improve learning for future employment. Improvement for pupils in areas of learning, behaviour and concentration for pupils.</p>	<p>All children to continue to access two hours of weekly high quality PE with a specialist</p> <p>Continue to enter as many events as possible, giving access to all children. Maintain a balance between competitive sport and sport for all</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				3.25%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide required and relevant CPD to all teachers and staff members involved in the delivery of sport and physical activity	Cricket is free with Stuart Observing football coaches Observing rugby coaches	£1,000  <b>Total: £1,000</b>	Members of staff to get involved in the coaching of pupils within Wroxall Primary and at various venues. Upskilling of staff members and providing CPD in a new area, encouraging enthusiasm for teaching sporting activities.	Continue to seek CPD, especially for other staff members involved in the delivery of school sport and physical activity
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				2.92%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide a wide range of sports available to the children; within the curriculum, in after-school clubs, and through festivals and competitions.	Purchasing equipment required to deliver a range of sports. Employing specialists to aid the delivery, both within curriculum and in extra-curricular clubs.	£500	Purchase of equipment to ensure a variety of sports for pupils within Wroxall and as part of the curriculum.  Clubs to be provided after school. To ensure a variety of sports is open to pupils for them to participate and enjoy. Encourages exercise daily and improve a healthier outlook.	Continue to offer a wide range of activities to appeal to a broad audience  Seek further links with outside providers and sports clubs
Provide all KS2 children the opportunity to participate in a high quality dance event.	Dance Live (formerly J-Rock) and all children in KS2 offered an opportunity to play a role in the event in Portsmouth or the Island version with Michelle.	£300		

Specialist coaches and teachers to enhance quality of provision.	External teachers including a Dance teacher, and Chelsea FC academy coaches to deliver. Stuart will give us 6 weeks of lessons for free.	£100  <b>Total: £900</b>		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:  5.20%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Continue to enter every competition, tournament and festival that we have access to and staff to facilitate this.	Subscription to School Games Membership of the school's Football and Cricket competitions.	£100	Enter competitions outside of school – to encourage participation in sports across the Island. Encourage pupils to socialise and interact with other pupils from a variety of schools.  Promoting good behaviour and social skills. A higher level of sporting achievements.	Maintain all memberships to sports leagues and competitions  Maintain employment of Sports coaches.  Continue to maintain the minibuses in order for them to be used regularly to transport children.
Allow all children the opportunity to represent Wroxall Primary School, even in friendly matches/competitions.	Utilisation of school minibuses to attend fixtures and competitions.	£1,000		
	Utilising sports coaches and other members of staff to lead teams.	£500  <b>Total: £1,600</b>  <b>OVERALL TOTAL: £30,800</b>		