

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: The information below is based on activities from 2021-22. However, the full range of access to sporting activities was not possible during 2020-21 due to COVID-19 restrictions and National lockdown.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

- All pupils receive 2 hours PE supported by regular coaching sessions from the school's own sports coach.
- KS1 children had the opportunity to attend at least one after school club each week with a different sporting focus each half term.
- KS2 children had the opportunity to attend at least one after school club each week with a different sporting focus each half term.
- The wide range of sports clubs available have included football for all age groups, cricket, basketball, dance, multi-sports and skateboarding.
- Sports Day involved a range of sporting activities to include all children in the school.
- The school actively engaged with sporting fixtures with other schools when this was possible due to COVID restrictions. These included: basketball, football and tag rugby.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Sporting achievements were celebrated in assembly and certificates were handed out weekly in Celebration Assemblies

The football team and other sport related teams had a write up in the sporting news section of the newsletter following matches and events..

Friendly matches were organised with local primaries to support the enjoyment side of sport. However very few took place due to COVID restrictions/

A Keep-fit kilometre track was installed, alongside active markings on the school playground. Modelling and encouragement by staff used to enable daily active participation by children.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

PE lead attended an inclusive sport workshop and used this to improve provision within school and upskill colleagues.

Sports coach attended a tennis coaching course and secured free equipment for the school to use to teach tennis skills.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

- A range of sports clubs on offer ensures that all age groups are catered and children remain engaged.

All children in receipt of PPG are encouraged to attend clubs and these are free of charge.

- Year 3/4 children received weekly swimming lessons in the summer term 2021.
- Links with local primaries took place when possible to participate in friendly tournaments for football and tag rugby (Ventnor rugby club).

Key indicator 5: Increased participation in competitive sport.

-This was reduced in 2021-22 due to the global pandemic and reduced opportunities to take part in sporting activities with other schools but will reconvene as soon as restrictions lift in 2021-22. The school will seek to be involved with PEACH games, football, basketball, athletics, cricket, tag-rugby and other sporting related events.

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Areas for further improvement and baseline evidence of need:
 curriculum across the school

- Continue to offer a wide range of sports for our children, and give them as many opportunities as possible to represent Wroxall Primary School, ensuring that all children have the opportunity to do this.
- Continue to undergo training and gain experience in a range of sports, particularly those less familiar like gymnastics, handball, dance
- Continue to build links with clubs and sports providers both for use within our extra-curricular program, and to signpost children to continue their development outside of school
- Catch up with swimming lessons missed due to COVID-19 and expand the offer to ensure that the school is 'back on track' with offering swimming to KS2 children.
- Make links with secondary schools to ask for young leaders for sports clubs and use of their equipment such as trampolines

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving Primary school.	20% (April 2022)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	10%(April 2022)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0 (April 2022)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	The school is actively seeking to secure slots for swimming in 2022 but doe to demand from other schools and the limited resources of the pool,s this has not yet been possible to secure.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22	Total fund allocated: £17,216 Carry Forward £15,000 Total: £32,216	Date Updated: 10th May 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 58%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: <i>What evidence will show that this is in place? What will the impact be for children?</i>	Sustainability and suggested next steps: <i>This section to be completed when the statement is reviewed</i>
<p>Increase time children are active at school (outside of PE lessons)</p> <p>Increase number of children attending school sports clubs, and clubs outside of school through links. Ensure that access to clubs for Pupil Premium children is prioritised and encouraged.</p> <p>All children given the opportunity to improve scooter/bike handling skills within school</p>	<p>Offer a range of sporting after school clubs per term, facilitated by school sports coach or external providers.</p> <p>Purchasing additional playground equipment for use at break and lunch times.</p> <p>Use of initiatives like The Keep Fit Kilometre and interactive playground markings to ensure that children are active each day.</p> <p>Sports coach employed each lunchtime to lead sport-based play and games for children daily and encourage participation.</p> <p>Upskilling staff to be able to deliver a range of clubs and activities.</p>	<p>£3,000</p> <p>£100</p> <p>£500</p>	<p>Number of children accessing after-school clubs monitored and different club engagement assessed to ensure that children are enjoying participating. Increased percentage of children involved with sporting clubs.</p> <p>Children actively engaged with sporting activities and using equipment in individual, paired and small team scenarios daily during break time and lunchtime</p> <p>Children actively engaged with using the playground markings as part of their play, remaining active and engaging in paired and team work.</p>	<p>May 2022</p> <p>A greater number of children are actively engaged with sports linked activities at lunchtime now as a result of the proactive lead from the school's sports coach.</p> <p>Children have significantly enjoyed using different equipment at lunchtime. There is an ongoing cost associated with this as equipment becomes worn due to ongoing use. Continued funding allocation is needed to sustain this.</p> <p>Children have enjoyed the playground markings but these have become less widely used over time. Continued modelling</p>

Summer Term purchase of Outdoor equipment on the playing field for use by all pupils.	Additional gymnastics and games skills training for staff.			is needed to ensure that engagement remains active.
	Purchase additional equipment in order to develop sensory circuits to use each day in order to support some children to self-regulate and engage with learning.	£150	Equipment purchased and used regularly to support identified children.	Children to use the equipment regularly to support fitness, wellbeing and enjoyment and as part of a sensory circuit.
	Purchase outdoor trim trail/climbing equipment for the children to access as a permanent fixture, supporting them to develop stamina and promote mental wellbeing and teamwork through using the equipment. To engage pupils in activities on a regular basis, and to encourage pupils to be active on a daily basis.	£15,000	Equipment purchased and installed with the aid of a grant and sports premium funding.	As above
	To promote physical activity and to try you activities Wight Cycle to deliver scooting/cycling sessions for all children in Year 2 to 6, with Reception experiencing Balance Bikes, with a follow up club also open to Year 1.	£100	Due to COVID restrictions, this has not yet taken place.	Further contact needs to be made to ensure that cycling and scootability can take place.
TOTAL: 18,700				
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Provide all children with regular high quality Physical Education	A qualified PE coach employed to teach all year groups in the school.	£10,000	Children are enthusiastic and motivated by PE and sport-related lessons and activities.	Continue to enter as many events as possible, giving access to all children. Maintain a balance between competitive sport and sport for all Continue to offer a range of sports clubs for children to access after school and extend lunchtime sporting provision.
	Another member of staff to support the coach in order to develop own skills and proficiency and to accompany groups of children to enable participation in sporting events.	£100	Children are building greater skill and knowledge through carefully planned lessons which develop skills progression.	
	Commitment to enter a range of competitions, both competitive and inclusive festivals.	£100	Children are given the opportunity to compete in a range of both competitive and friendly fixtures and sporting events in order to develop experience and confidence.	
	TOTAL:	£10,200		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide required and relevant CPD to all teachers and staff members involved in the delivery of sport and physical activity	Support staff work alongside the sports coach in order to develop knowledge and understanding about skills progression and teaching and learning within PE. Additional and ongoing CPD in order to upskill staff in the teaching of different aspects of PE for example gymnastics.	£500 TOTAL: £500	Increased confidence and understanding with regard to skills progression in a range of PE focus areas. Children to further improve skills and knowledge as a result.	Continue to seek and access different CPD opportunities.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide a wide range of sports available to the children; within the curriculum, in after-school clubs, and through festivals and competitions. Embrace opportunities to invite visitors into school and to access events outside of school in order to inspire children with a wide range of sporting activities.	Purchasing equipment required to deliver a range of sports. Employing sports coach to aid the delivery, both within curriculum and in extra-curricular clubs. Accessing external	£500	Children are exposed to and inspired by a wider range of sporting activities than those currently accessed within PE sessions. Children are enthused and keen to try different sports and activities	Continue to offer a wide range of activities to appeal to a broad audience Seek further links with outside

Specialist coaches and teachers to enhance quality of provision.	teachers/coaches including Change to Shine cricket sessions. Accessing taster sessions for sailing - UKSA.	TOTAL: £500	outside of school.	providers and sports clubs See to gain the School Games Mark in 2022-23
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to enter every competition, tournament and festival that we have access to and staff to facilitate this. Allow all children the opportunity to represent Wroxall Primary School, even in friendly matches/competitions.	Subscription to School Games Membership of the school's Football and Cricket competitions. Utilisation of community minibuses to attend fixtures and competitions. Utilising sports coaches and other members of staff to lead teams.	£100 £2,000 TOTAL: £2,100 GRAND TOTAL: £32,000 Expenditure	Children enjoy participating and develop greater skill and experience by playing with and against a wider group of peers.	Maintain all memberships to sports leagues and competitions Continue to ensure access to community minibuses to make participation possible See to gain the School Games Mark in 2022-23