

Music Development Plan Summary: Wroxall Primary School

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	December 2025
Date this summary will be reviewed	October 2026
Name of the school music lead	Sarah Mitchell
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Southampton Music Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum Music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Wroxall Primary School, music plays a key role in our curriculum, fostering creativity, confidence, and cultural awareness. Music is taught weekly across all year groups, following a structured program from Kapow that aligns with the Model Music Curriculum (March 2021) and incorporates the National Curriculum for Music.

Time Allocated for Music:

EYFS and Key Stage 1: 1 hour per week

Key Stage 2: 1 hour per week

Each term, pupils engage in a balanced program focusing on performing, composing, listening, and appraising music. Lessons often integrate cross-curricular links, ensuring music supports learning in other areas.

Access and Inclusion:

Our music curriculum is designed to be inclusive and accessible to all pupils, including those with Special Educational Needs and Disabilities (SEND). Differentiated tasks, multisensory resources, and adaptive technologies are utilised to ensure every child can actively participate.

Singing and Instrumental Opportunities:

Singing is a key focus across all year groups, with weekly singing assemblies, led by our Music Lead, to build vocal skills and confidence and enjoyment in performing. Pupils across the school then have opportunities to perform, such as at community events including Easter and Christmas concerns. Instrumental opportunities are provided through our Kapow Music lessons.

Partnerships and Music Qualifications:

We collaborate with the Wight Music Tuition to enhance our curriculum and provide specialist instrumental teaching. Through this partnership, pupils can access peripatetic lessons in violin, keyboard and guitar.

Awards and Achievements:

We celebrate musical achievement through regular performances, assemblies, newsletters and participation in island-wide music festivals.

Part B: Co-curricular Music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Wroxall Primary School, we are committed to nurturing a love of music beyond the classroom. Our co-curricular music opportunities enable pupils to sing, play instruments, and develop their musical talents in a variety of ways beyond the core curriculum.

Music Tuition: We collaborate with the Wight Music Tuition to enhance our curriculum and provide one to one or small group specialist instrumental teaching outside of lesson time.

Instruments Offered: violin, keyboard and guitar.

Choirs and Ensembles: Pupils can join a variety of ensembles to develop their skills and perform with others including class ensembles for performances, as well as larger whole school ensembles

Rehearsal and Practice Facilities: We provides space in school for individual and group practice or rehearsal. The hall is available for rehearsals and practice sessions

by arrangement with the Music Lead or Headteacher. Pupils are encouraged to rehearse for upcoming performances in a familiar environment.

Partnerships: Our partnership with the Southampton Music Hub plays a vital role in enhancing co-curricular music provision. Tutors from the hub provide expert tuition, and the hub facilitates opportunities and access to broader music-making activities across the island. Our partnership with Wight Music Tuition also helps to facilitate one to one or small group specialist instrumental teaching outside of lesson time

Part C: Musical Experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Wroxall Primary School, we believe in providing our pupils with a range of enriching musical experiences to inspire a lifelong love of music and performance. Our annual calendar is filled with opportunities for pupils to perform, listen to, and engage with music, both within and beyond the school setting.

Regular Events

Singing Assemblies: Pupils from all year groups participate in weekly singing assemblies, where they learn a diverse repertoire of songs, from traditional hymns to contemporary pieces, fostering a sense of community and joy through music.

Classroom Sharing Performances: Classes can share their musical learning with peers, giving every pupil a chance to perform for an audience in a comfortable and familiar environment.

Concerts and Performances

Harvest Festival: Pupils from Key Stages 1 and 2 perform songs for families and the local community

Christmas Concerts: Pupils from Key Stages 1 and 2 perform festive songs, carols and readings for families and the local community.

Nativity Performance: Pupils from Pre-school, Reception and Key Stage 1 perform songs to families as part of their Nativity performance

Easter Service: Pupils from Reception, Key Stages 1 and 2 perform songs and readings for families and the local community

Summer Performance: Year 6 pupils perform songs to families as part of their end of year musical production.

Trips and External Opportunities

Trips to Musical Theatre: We plan annual visits to the Mayflower Theatre to experience musicals with children from Years 2-6. Our Year 6 children also see a West End theatre show as part of their London residential trip

Workshops: Selected pupils have the opportunity to attend workshops and performances by visiting artists through partnerships with local music organisations, such as Medina Marching Band who visited and organised a workshop for our Year 5/6 class

Involvement

All pupils are encouraged to take part in these events, whether as performers or audience members, fostering confidence and an appreciation for music. Participation in the choir, ensembles, and productions is free and open to all year groups. Subsidies are available to ensure all pupils, including those eligible for Pupil Premium, can attend trips and participate in external events.

Partnerships

Our partnership with the Southampton Music Hub allows us to offer these rich experiences. These collaborations provide access to professional musicians, workshops, and unique events, enhancing the quality of music education at our school.

In the future

This is about what the school is planning for subsequent years.

At Wroxall Primary School, we are committed to continually improving and evolving our music provision to ensure that all pupils have access to high-quality music education and these developments aim to further enhance the breadth, depth, and accessibility of music opportunities for all our pupils.

Improvements in Curriculum Music

Increased Music Allocation Time: In line with our commitment to the 7 Features of High-Quality Music Education, we plan to maintain music lesson time at one hour per week for all year groups and encourage further music tuition outside of the classroom. This change will allow for more comprehensive coverage of key skills, including composition, performance, and music theory. This increase will begin in the 2025-2026 academic year.

Year Group-Specific Projects: We aim to introduce more year group-specific musical projects, such as song writing workshops for Years 5 and 6. These will allow pupils to engage in music through creative and collaborative processes. These projects will begin in 2025-26.

Co-Curricular Music Improvements

Additional Performances: Building on our success with performances by our youngest and oldest pupils, we are planning to introduce an annual performance opportunity for Years 3,4 and 5. We hope to begin this in 2026-27.

Drama Club: We aim to build on our extra-curricular offer by developing Drama Club for children across the school. Following a successful performance to families and the school community in Summer 2025, we are expanding our offer to two performances (Christmas and Summer) in 2025-26.

Partnership and Music Tuition: We would like to extend our music tuition offer by partnering with a singing teacher to offer 1:1 or small group lessons. We are aiming to begin this in 2026-27.

Enhancing Musical Experiences

Broader Musical Experiences: We plan to increase opportunities for pupils to engage with professional musicians and live music performances, with biannual trips to major concerts outside the school, hopefully beginning in 2025-26.

By making these improvements, we aim to provide a rich and diverse music education that supports pupils' personal development and fosters a lifelong love of music. These developments will be implemented gradually to ensure that we maintain high standards and ensure that all pupils, regardless of background, can benefit from these exciting opportunities.