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Wroxall Primary School

Home-School Agreement

December 2020

Responsibilities and expectations for parents / carers:

I will:

- Make sure that my child attends school regularly and arrives on time.
- Make sure that my child is wearing named school uniform and that PE kit is always in school when my child needs to have it for PE lessons.
- Inform the school before 9:00 am on the first day of any absence and keep the school updated each day. I will provide a written explanation of the reason my child was absent (email or written note).
- Endeavour to provide a safe, secure and happy environment at home for my child, supporting them with homework and other opportunities for home learning.
- Encourage a positive attitude towards my child's education and the school.
- Inform the school of any concerns or worries that may be affecting my child's learning, behaviour or ability to do homework, as this can then be resolved quickly.
- Support and work with the school to ensure that the school's policies and behaviour management guidelines are maintained, particularly with my child.
- Support the school through encouraging my child to develop a positive attitude and mutual respect and understanding of those with different faiths and beliefs.
- Attend meetings with my child's teacher, aiming to be positive and productive in order to support moving my child on in their learning.

Responsibilities and expectations for children:

I will:

- Follow the school rules of being Ready, Respectful and Safe in all I do.
- Aim to show the school's CARE values through my work and attitude within school – Challenge, Achievement, Resilience and Enjoyment.
- Follow adult instruction.
- Tell an adult if I feel unhappy or upset.
- To always try my best.

Responsibilities and expectations of staff/school:

We will:

- Seek to identify and support the learning needs of a wide variety of different children within the classroom, including those with Special Educational Needs and disabilities.
- Provide your child with the opportunities to achieve his/her potential academically, socially, emotionally, physically and spiritually within the guidelines of the National Curriculum.
- Celebrate your child's academic and personal achievements.
- Teach your child to develop a positive attitude of themselves, and of one another, regardless of gender, race, culture and belief.
- Ensure that our learning environment is a stimulating and caring place in which each child feels safe, secure and confident.
- Encourage your child to be independent and resilient, developing initiative and adaptability for their lives in the future.
- Establish good relationships and communication with parents/carers so that there is a united commitment to your child.
- Keep parents informed about the progress of their child, celebrating their strengths and explaining how the school will support them in their areas for development.

In relation to COVID-19

Responsibilities and expectations for parents / carers:

I understand that:

- I will not send my child to school if he / she or any member of my household shows any of the symptoms currently listed as part of COVID-19 virus information. We will self –isolate for the specified time, engage with test and trace and keep the school informed of the outcome as soon as possible
- I must adhere to the 1m+ social distancing rules when bringing my child to and from school.
- I must make sure that my child will arrive to school at allocated time slot given. I understand that I will not be entering the school building at all.
- My child will wash their hands upon leaving home and will bring a named water bottle to school.
- No other items apart from lunch, coat, sun hat, sun cream and water bottle are to be brought into school.
- My child will wear their usual school uniform apart from on PE days when PE kit should be worn to school.
- At home, I will reinforce the same messages as school with regard to protective factors to reduce the transmission of COVID-19 including: the 1m+ distancing when on site, knowing there will be minimal contact with adults (unless necessary), and upholding hand washing / hygiene routines.
- I will contact the school via telephone or email if I have any concerns or worries and not expect to talk to staff on school site for drop offs and pickups.
- I must read all information and letters sent home, as it will keep me updated of the ever-changing COVID-19 response strategies.
- My child will be working in a phase ‘bubble’, be taught in their class group in their own areas and using their own equipment. I also accept that this will be the same ‘bubble’ of children for breaks, lunchtimes and activities too- to limit cross-contamination for staff and pupils. I understand that if their siblings are in a different bubble they will not be able to mix within school.

- School cannot maintain 1m+ social distancing at all times but are trying to implement best practice where possible.
- Parents and carers may be asked to wear face coverings on site while dropping off and collecting children.
- Should my child show signs or symptoms of COVID-19 while on site, I accept that they will be placed in an isolation room with a member of staff who will wear full PPE whilst in the room with them until I arrive to collect them.

Responsibilities and expectations of pupils:

I will:

- Listen to the advice of the adult in my 'bubble' and keep to the social distancing rules both in my class and when we are outside.
- Not mix with other children in the school from different bubbles – only with those in my bubble.
- Only use the equipment provided to me by the school and no other.
- Have good hand hygiene and wash my hands for 20 seconds before leaving home, when I arrive at school, after using the toilet facilities, before and after breaks & lunch, and when leaving school.
- Use hand sanitizer when arriving and leaving school, before and after breaktime and lunchtime and regularly as required throughout the day.
- Tell an adult if I feel unwell.
- Only enter and exit the school through my designated gate and entry point.
- Make sure I do exactly as I am asked by the adults in the school to keep us all safe.

Responsibilities and expectations of staff:

We will:

- Provide an environment, which has been risk assessed in response to the COVID-19 pandemic.

- Ensure that all classrooms are well ventilated, have hand-washing facilities, and are equipped with cleaning equipment.
- Notify parents immediately if staff or children in the ‘bubble’ returns a positive test result of COVID-19 as we will need to seek further guidance from Public Health England.
- Provide a broad and balanced curriculum that meets the needs of each child’s well-being, mental health and academic needs.
- Communicate between home and school through letters, newsletters, texts, email, Facebook and website.

Home school agreement for _____

Class: _____

Signed by:

Parent: _____ Print name: _____

Date: _____

Child: _____ Print name: _____

Date: _____

Class teacher: _____ Print name: _____

Date: _____

Headteacher:  Print name: Mrs Lynn Torrance _____

Date: _December 2020_ _____