

Wroxall Primary School Curriculum Plan

INTENT What do we want to achieve?

A curriculum that is:

Cohesive, skills-focused and knowledge-rich; enabling all learners to apply skills, deepen knowledge and achieve successful outcomes

Nurturing learners that are:

Successful -
making strong progress and achieving well.

Resilient -
seeing failure as the first step to success

Independent -
Asking what would help me to learn?

Responsible -
Showing respect for others and making a positive contribution.

A curriculum that:

Delivers high quality outcomes

Is coherent, relevant and responsive

Is inspiring and engaging

Has an inclusive approach with challenge for all

IMPLEMENTATION How will we make it happen?

EYFS and National Curriculum

EYFS

English

Maths

Science

History and Geography

Computing

Art and Design Technology

French

R.S.H.E.

R. E.

Music

P. E.

Teaching and Learning Non-Negotiables

Quality First Inclusive Teaching

Secure Learning Journeys

Flexible and Responsive teaching strategies

Modelling, scaffolding, questioning

Concrete, Pictorial, Abstract approach

High expectation for outcomes and learning behaviours

Stimulating, well-organised and enabling learning environments

IMPACT How will we measure the success?

Assessment for Learning

Clear learning intentions and success criteria shared with children

Positive relationships and interactions

Oral and Written feedback which has impact

Targeted questioning and support to address misconceptions

Pre-teaching, Split inputs and Keep up, catch up.

Effective use of formative and summative assessment to inform planning

Quality assurance through monitoring and moderation

High Expectations - Securing:

Excellent teaching and learning

Great Progress

High Attainment and standards

High Attendance and motivated learners

strong learning behaviours

A positive learning environment

Confident children with the cultural capital needed for their next steps in learning