

## Attenborough Class Summer 2

<i>Core subjects - Key Focus</i>	<i>Week 1 w/b 03/06</i>	<i>Week 2 w/b 10/06</i>	<i>Week 3 w/b 17/06</i>	<i>Week 4 w/b 24/06</i>	<i>Week 5 w/b 01/07</i>	<i>Week 6 w/b 08/07</i>	<i>Week 7 w/b 15/07</i>
<b>English</b>							
<b>Maths</b>	<i>Money/Statistics</i>	<i>Angles and Direction</i>	<i>Angles and Direction</i>	<i>Assessment Week</i>	<i>Consolidation</i>	<i>Consolidation</i>	<i>Consolidation</i>
<b>Science</b>	<i>I can compare and group materials together</i>	<i>I can explain why some changes are irreversible.</i>	<i>To discuss the creative use of new materials.</i>	<i>Assessment Week</i>	<i>Using our scientific knowledge to plan an experiment where plastic is made from milk</i>	<i>Experiment completion and observation</i>	<i>Fun session: Making ice-cream from ice, salt and milk.</i>
<i>Foundation subjects Key Focus</i>							
<b>RE</b>	<i>Communicate</i>	<i>Apply</i>	<i>Enquire</i>	<i>Context</i>	<i>Evaluate</i>		
<b>History</b>  <i>Ancient Ancients</i>	<i>To compare durations/ explore overlaps via timeline.</i>	<i>Who were the ancient Greeks?</i>	<i>What Greek Myths can tell us about Ancient Greece</i>	<i>Assessment Week</i>	<i>To explore the city state of Athens,</i>	<i>To explore the city state of Ancient Greece</i>	<i>To compare ancient Athenian democracy with modern British democracy.</i>
<b>Geography</b>  <i>The Desert</i>	<i>To recognise the features of a desert.</i>	<i>To explain the differences and similarities between tropical</i>	<i>To locate deserts on a map.</i>	<i>Assessment Week</i>	<i>To understand that some humans can survive in the desert.</i>	<i>To understand that some plants and animals can</i>	

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		and polar deserts.				survive in the desert	
<b>Art and Design</b>	LI: To investigate history of Greek art, specifically art.  Find five facts.	LI: To investigate the style and design of Greek paintings.	LI: To investigate how the ancient Greeks created their own paints.	LI: To research how we can create our own home-made paints.	LI: To design and create my chosen artwork	LI: To reflect on my artwork	
<b>Design and Technology</b>							
<b>Music Unit 4: Indonesia (Instrumental lessons)</b>	To recall and describe key features of known musical genre	To understand the key features of gamelan music	To understand the concept of an octave.	To explore how cyclic patterns are used in gamelan music	To explore how different timbres can be combined to create an effect in gamelan music		
<b>Computing Summer 1 - Creating Media-Audio Editing</b>							
<b>RSHE Topic names: AWWJ Inclusion and Acceptance FA First Aid (5)</b>	To identify some of the ways in which we are different and unique	To explain some of the elements which help us to have a diverse community	To describe strategies to overcome barriers and promote diversity and inclusion	Assessment Week	I can complete a primary survey for first aid I can demonstrate the recovery position for an	I know when to deliver CPR I can demonstrate how to do CPR	I understand when to call for emergency help

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					<i>unresponsive breathing casualty</i>		
<b>FRENCH</b> <i>My school</i>	<i>How do you go to school?</i>	<i>Rooms</i>	<i>In your pencil case</i>	<i>What time is it?</i>	<i>Subjects</i>	<i>The Magic Bag</i>	
<i>Opportunities to extend Cultural Capital: experiences, trips, visits</i>	<i>Theatre Trip</i>						