

Medium Term Overview Plan ANNING CLASS SUMMER 2 2024

Core subjects - Key Focus	Week 1 w/b 3 <sup>rd</sup> June	Week 2 w/b 10 <sup>th</sup> June	Week 3 w/b 17 <sup>th</sup> June	Week 4 w/b 24 <sup>th</sup> June	Week 5 w/b 1 <sup>st</sup> July	Week 6 w/b 8 <sup>th</sup> July	Week 7 w/b 15 <sup>th</sup> July	Hols
English	The Storm Whale  To write a character description	The Storm Whale  To write a set of instructions	The Storm Whale  To write a postcard To plan and write a letter	A Planet Full of Plastic  To create a poster To write an acrostic poem	A Planet Full of Plastic  To create a poster To write a persuasive speech	A Planet Full of Plastic  To write a recount	A Planet full of Plastic  To create an informative leaflet	
Maths I/We/You	Data Handling Pictograms and Tally Charts	Position and Directions	Number and Place Value	Addition and Subtraction	Doubles and Halves	Multiplication and Division	Shape and Geometry	
Science Animals and their Habitats  Inquiry: What different habitats are there on Planet Earth? How do animals adapt to life there?	LI: To explore habitats and diets	LI: To understand simple food chains	LI: To explore differences between things that are living, things that are dead and things that have never been alive	LI: To show understanding of animals and habitats and adaptation	LI: Sustainability - why is caring for the planet important?	LI: To know what materials can be recycled and why this is important for the planet's future	LI: to reduce plastic waste in school and at home	
Foundation subjects Key Focus								
<b>RE: Authority</b> Christianity: Events in the life of Jesus	Enquire	Context	Evaluate	Communicate	Apply	RE Day in July		
Geography								
Seas and Coasts - To learn about oceans and seas around the world, coastlines and our	LI: to locate and identify oceans and continents	LI: To find out about British beaches	LI: To find out about British Seas	LI: To compare a British beach with one from another country	LI: to use fieldwork skills to find out about a local	LI: To write a recount of the field trip	LI: to use compass points to move	

<i>own local coastal area</i>					beach and coastline		around a map	
ART Seaside pictures	<b>ART: The Seaside</b> (links to English and Science work)	LI: To explore the work of different Seaside Artists	LI: To create a seaside scene using paints	LI: To explore the use of pastels in sea pictures	LI: To create a seaside collage in mixed media	LI: To evaluate the finished art work		
Music	On this Island - British Songs and Sounds	On this Island - British Songs and Sounds	On this Island - British Songs and Sounds	On this Island - British Songs and Sounds	On this Island - British Songs and Sounds	On this Island - British Songs and Sounds	Sea shanties	
Computing Data Handling	Collecting data - tally charts and pictograms	Grouping Data	Recording Data	To produce a set of data based on classroom enquiry	To use a range of computer programs for presenting data	Use "Paint" Programme to create seaside pictures	Use "Paint" Programme to create seaside pictures	
RSHE	Relationships : Good to be me	Growing in our World	Growing in our World	Computer Safety: Online Bullying	Computer Safety: Online Bullying	Computer Safety: Online Bullying	Computer Safety: Online Bullying	
Opportunities to extend Cultural Capital: experiences, trips, visits	Theatre Trip to Mayflower		Possible visit from local artist		Visit local beach			