

Miss Walls Browne Class Medium Term Plan Spring 1

CORE Subjects – Key Focus	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English Around the world	<p>Learning Journey 1 Purpose: Narrative</p> <p>Audience: Browne Class</p> <p>Form: Narrative in the form of a postcard</p> <p>Text Drivers: Meerkat Mail by Emily Gravett</p> <p>Guided Reading Text: The Snail and the Whale by Julia Donaldson</p>	<p>Learning Journey 1 Purpose: Narrative</p> <p>Audience: Browne Class</p> <p>Form: Narrative in the form of a postcard</p> <p>Text Drivers: Meerkat Mail by Emily Gravett</p> <p>Guided Reading Text: The Snail and the Whale by Julia Donaldson</p>	<p>Learning Journey 1 Purpose: Narrative</p> <p>Audience: Browne Class</p> <p>Form: Narrative in the form of a postcard</p> <p>Text Drivers: Meerkat Mail by Emily Gravett</p> <p>Guided Reading Text: The Snail and the Whale by Julia Donaldson</p>	<p>Learning Journey 2 Purpose: Narrative - retelling</p> <p>Audience: Browne Class</p> <p>Form: Narrative in the form of a newspaper report</p> <p>Text Drivers: The Hundred Decker Bus by Mike Smith</p> <p>Guided Reading Text: Welcome to Our World: A Celebration of Children Everywhere! by Moira Butterfield and Harriet Lynas</p>	<p>Learning Journey 2 Purpose: Narrative - retelling</p> <p>Audience: Browne Class</p> <p>Form: Narrative in the form of a newspaper report</p> <p>Text Drivers: The Hundred Decker Bus by Mike Smith</p> <p>Guided Reading Text: Welcome to Our World: A Celebration of Children Everywhere! by Moira Butterfield and Harriet Lynas</p>	<p>Learning Journey 2 Purpose: Narrative - retelling</p> <p>Audience: Browne Class</p> <p>Form: Narrative in the form of a newspaper report</p> <p>Text Drivers: The Hundred Decker Bus by Mike Smith</p> <p>Guided Reading Text: Welcome to Our World: A Celebration of Children Everywhere! by Moira Butterfield and Harriet Lynas</p>	<p>Learning Journey 2 Purpose: Narrative - retelling</p> <p>Audience: Browne Class</p> <p>Form: Narrative in the form of a newspaper report</p> <p>Text Drivers: The Hundred Decker Bus by Mike Smith</p> <p>Guided Reading Text: Welcome to Our World: A Celebration of Children Everywhere! by Moira Butterfield and Harriet Lynas</p>
Maths	<p>Number and Place Value/addition and subtraction Year 1: - Derive partitions for 8, 9, 10 - Use partitions of 1-digit numbers and 10 to derive associated subtraction facts</p> <p>Year 2:</p>	<p>Number and Place Value/addition and subtraction Year 1: - Read write and interpret mathematical statements to 20 Solve one-step problems to 20 and addition, focusing on teens.</p>	<p>Measurement (time, mass) Year 1: -Tell the time to the hour and half past -Solve practical problems involving mass using comparative language</p> <p>Year 2: - Tell the time to five minutes, quarter to and quarter past</p>	<p>Measurement (time, mass) Fractions/Geometry Year 1: -Solve practical problems involving mass using comparative language -Recognise and name common 2D shapes</p> <p>Year 2: -Choose and use appropriate standard</p>	<p>Fractions/Geometry Year 1: -Recognise and name a half and a quarter as one of two or four equal parts of a shape</p> <p>Year 2: - Order and arrange combinations of objects in patterns - Recognise, find, name and write</p>	<p>Multiplication and Division Year 1: - Count reliably in 2s and 10s - Solve one-step problems involving groups of 2 and 10</p> <p>Year 2: - Count reliably in 2s, 5s, 10s forwards and backwards</p>	<p>Multiplication and Division Year 1: -Solve one-step problems involving groups of 2 and 10 - Share objects equally by counting how many in each group</p> <p>Year 2: - Solve problems involving multiplication and division, using</p>

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	- Add and subtract a two-digit number and tens and a two-digit number and ones - Add three one digit numbers	Year 2: - Use partitions of one-digit numbers to bridge through ten on a number line. Record as a number sentence - Show that addition can be done in any order and subtraction cannot (commutativity)	- Know how many minutes in an hour and hours in a day - Choose and use appropriate standard units to estimate and measure mass (kg/g) using scales	units to estimate and measure mass (kg/g) using scales - Identify and describe properties of 2D shapes, including line symmetry and number of sides (edges) - Identify and describe properties of 3D shapes, including faces, edges and vertices	fractions as equal parts of a shape. Introduce $\frac{1}{3}$ and $\frac{1}{4}$ of a shape	- Recall and use multiplication and division facts for 2x, 5x and 10x tables, including recognising odds and evens	arrays, repeated addition and mental methods - Use the multiplication (x) and = signs to record number sentences - Share objects equally into different groups, recognising the link with multiplication and arrays
Science Exploring Everyday Materials	To be able to identify a variety of materials and sort them according to a variety of criteria	To be able to identify natural and man-made materials	To identify that some materials can change shape by squashing, bending, stretching and twisting, and others can't	To identify the suitability of metal and plastic for a variety of purposes	To identify different products that can be made from wood and their features and purposes	To identify different materials that are used for the same product	To identify material inventions and discoveries

Foundation Subjects – Key Focus	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
RE (taught as RE Day): Remembering: Passover Welcoming: Palm Sunday	Enquire: What does the concept mean?	Contextualise: What place do stories with messages have in religion?	Evaluate: How important are stories with messages to believers and to me?	Communicate: What does the concept mean to me?	Apply: On what occasions and in what situations is the concept significant?		
Geography Around the World	To be able to locate Europe on a world map and identify some of its countries and features	To be able to locate Asia on a world map and explore the features and characteristics of China	To be able to locate Australia on a world map and identify some of its features and characteristics	To be able to locate Africa on a world map and explore the features and characteristics of Kenya	To be able to identify North America on a world map and explore the characteristics and features of the USA	To be able to locate South America on a world map and explore the features and characteristics of Brazil	To be able to locate Antarctica on a world map and identify some of its features and characteristics
History:							

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Art and Design Our homes/Our village	To identify their homes by the unique design and features of their front doors through photographing	To identify their homes by the unique design and features of their front doors through sketching	To be able to reproduce the door using paint	To be able to reproduce the door using collage	To be able to reproduce the door using other media	To think about what lies behind the door (eg people, rooms, feelings, sounds etc) and to represent this with the door hinged in front of the resulting images	To discuss the differences and similarities between their images
Design and Technology							
PE: Multi-Skills Playground Games	Multi-Skills Fitness for Fun	Multi-Skills Fitness for Fun	Multi-Skills Fitness for Fun	Multi-Skills Fitness for Fun	Multi-Skills Fitness for Fun	Multi-Skills Fitness for Fun	Multi-Skills Fitness for Fun
PSHE: Keeping Myself safe	Harold's picnic	How safe would you feel?	What should Harold say?	I don't like that!	Fun or not?	Should I tell?	Some secrets should never be kept
Computing Making Music	How music makes us feel	Rhythms and patterns	How music can be used	Notes and tempo	Creating digital music	Reviewing and editing music	
Music	Charanga Listen and Appraise Musical Activities Perform/Share 'I Wanna Play in a Band' by Joanna Mangona	Charanga Listen and Appraise Musical Activities Perform/Share 'I Wanna Play in a Band' by Joanna Mangona	Charanga Listen and Appraise Musical Activities Perform/Share 'I Wanna Play in a Band' by Joanna Mangona	Charanga Listen and Appraise Musical Activities Perform/Share 'I Wanna Play in a Band' by Joanna Mangona	Charanga Listen and Appraise Musical Activities Perform/Share 'I Wanna Play in a Band' by Joanna Mangona	Charanga Listen and Appraise Musical Activities Perform/Share 'Ho Ho Ho' by Joanna Mangona	Charanga Listen and Appraise Musical Activities Perform/Share 'Ho Ho Ho' by Joanna Mangona