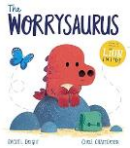
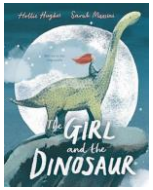
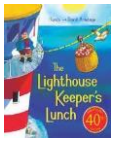
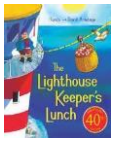
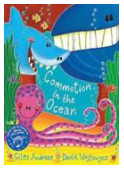
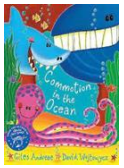
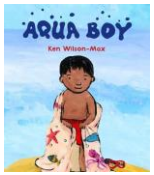
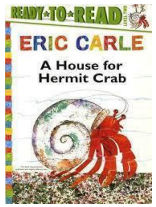
Medium-term planning

Summer 2 Nightingales 2026- The Land Before Time and the seaside

Core subjects – Key Focus	Week 1 01.06.26 02.06- New intake Stay and play parent information session	Week 2 08.06.26 08.06-Stay and play	Week 3 15.06.26 15.06- Home visits 16.06- Home visits/ Stay and play	Week 4 22.06.26 22.06-Stay and play	Week 5 29.06.26	Week 6 06.07.26 07.07 Transition day- 8:45-1:30 new intake	Week 7 13.07.26	Week 8 20.07.26
Communication and Language **Literacy** *Comprehension* **Listening, Attention and Understanding** Speaking	Harry and the dinosaur at the museum The worrysaurus  Writing captions linked to the story Role Play	The girl and the dinosaur  Create an imagined story about a dinosaur in a variety of ways. Asking questions about the story	The Lighthouse Keepers Lunch  Text familiarisation Character exploration Role play Why and how questions	The Lighthouse Keepers Lunch  Sentence writing Instructions Oral re-tell of the story	Commotion in the Ocean  Write captions and sentences about the sea creatures Fiction and non-fiction text features	Commotion in the Ocean  Write a story inspired by the story commotion in the ocean. Responding to the text- what did we enjoy and why.	Aqua Boy  Simple Sentences Write a pledge about how we will help the planet. Affirmation about bravery.	A house for a hermit crab  Sharing our favourite memories, moving on.

<table>
<tr>
<td>Phonics

Word reading

Writing</td>
<td colspan="3">
<table>
<tr><td>Week 25</td><td>Syllables</td><td>Revise all</td><td></td></tr>
<tr><td>Week 26</td><td>Syllables</td><td>Revise all</td><td></td></tr>
<tr><td>Week 27</td><td>Alphabetical Order 1</td><td>Revise all</td><td></td></tr>
<tr><td>Week 28</td><td>Alphabetical Order 2</td><td>Revise all</td><td></td></tr>
<tr><td>Week 29</td><td>Upper Case & Lower Case 1</td><td>Revise all</td><td></td></tr>
<tr><td>Week 30</td><td>Upper Case & Lower case 2</td><td>Revise all</td><td></td></tr>
<tr><td>Week 31</td><td>Assessment Week 6
Assess all GPCs taught so far</td><td>Assess all tricky words taught so far</td><td></td></tr>
</table>

Final week: Recapping any tricky words and graphemes that need revision.
</td>
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<tr>
<td>Handwriting</td>
<td colspan="3">Capital letters P Q R S T U V Z O J C G

Numbers 0-9

Matching lowercase and uppercase letters</td>
</tr>
<tr>
<td>Maths</td>
<td>Sharing and grouping

Explore sharing

Sharing

Explore grouping

Grouping

Even and odd sharing

Play with and build doubles</td>
<td>Visualise build and map Identify units of repeating patterns

Create own pattern rules

Explore own pattern rules Replicate and build scenes and constructions

Visualise from different positions

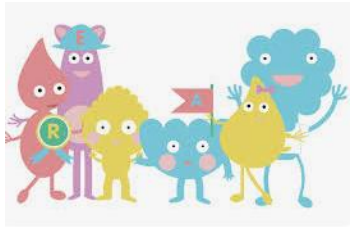
Describe positionsGive instructions to build

Explore mapping</td>
<td>Make connections
Deepen understanding

Patterns and relationships

Final assessments

Consolidation</td>
</tr>
</table>

		Represent maps with models Create own maps from familiar places Create own maps and plans from story situations	
My Happy Minds PSHE	Problem solving with my friends Being kind and caring Showing my appreciation What to do when it gets tricky Setting goals		
Understanding the World Past and present People Culture and communities The Natural World	How do we stay safe by the sea? How has this changed? Focus on lighthouses and what keeps us safe now. Explorers- Fossils where do fossils come from? Fossils on the Isle of Wight- who discovered these? Summer- how are the seasons changing?		

Expressive Arts and Design Creating with materials Being Imaginative and Expressive ***Art*** ***DT*** ***Music***	**Expressive Arts and Design** Design your own imaginary dinosaur you can draw it, build it or even use clay! Let's design a sandwich for the lighthouse keeper to keep those seagulls away. Drawings of sea creatures Observational drawings of fossils, shells and lighthouses. Seasonal changes observational drawings **Music-** All about rhythm All about pitch All about the dance moves (music and movement) Sea Shanties Music through stories the rainbow fish 		
PE	Speed, agility and travel Sports Day		
Opportunities to extend Cultural Capital: experiences, trips, visits	Family end of year celebration in class Monday 20th July Summer walks		