

Miss Johnson - Donaldson Class Medium Term Plan Autumn 1

Rationale: For pupils to settle in to and become familiar with the school environment. To enable pupils to be able to talk to others about who they are, their home and family and what they like. To know how to get on with others.

	Week 1 – 2 days	Week 2 –	Week 3 –	Week 4	Week 5 –	Week 6 –	Week 7
ENGLISH	Y1 only - reading their favourite books and labelling pictures.	YOU CHOOSE / Red Rockets and rainbow jelly - Nick Sharratt (Getting to know each other) Use the above books to talk about our favourite things.	Gruffalo - Retelling the story	Gruffalo - label the characters	Room on the broom -Retelling the story	Room on the broom - potions	Zog - Design their own dragon and label it.
MATHS	Y1 only- Counting objects accurately	Number 1 Mastery of each number. Number bonds for each number. Subitising. More	Number 2 and 3 Mastery of each number. Number bonds for each number. Subitising. More	Number 4 and 5 Mastery of each number. Number bonds for each number. Subitising. More	Number 6 and 7 Mastery of each number. Number bonds for each number. Subitising. More/Less	Number 8 and 9 Mastery of each number. Number bonds for each number. Subitising. More/less	Number 10 Mastery of each number. Number bonds for each number. Subitising. More/less
COMMUNICATIO N AND LANGUAGE		Listening in small groups To be a good listener - look at the person who is talking - sit still - listen to the words they use	Listening in whole class To be a good listener - look at the person who is talking - sit still - listen to the words they use	Talking To share facts about yourself -think of what to say -use a clear voice -Use more than one word	Learning partners To be a good learning partner - Look at the person speaking - Take my turn to talk and listen - Speak in a clear voice	Learning partners To be a good learning partner - Look at the person speaking - Take my turn to talk and listen - Speak in a clear voice	Respond to story I can listen carefully to a story -look at the story -listen to the words

SCIENCE/ GEOGRAPHY				Question - Why do we wear different clothes at different times of the year?	To understand what happens during summer.	To understand what happens during autumn.	To compare two seasons Summer/Autumn.
COMPUTING							
UTW Link to Communication and Language		Children to explore the school with teachers, noticing and naming its features. To make observations of our school.	Children to talk about themselves and their family. To talk about members of their family.	Children to talk about where they live, discuss and compare their home with their learning partner. To talk about things that I know about.	Children to talk about what the like/dislike To talk about their likes and dislikes.	Children to talk about how they have changed from being a baby now. ILO: To talk about how I have changed.	Children to talk about what they can do now compared to when they were a baby. ILO: To talk about what they can do now.
PSED Adults to model the objectives during self chosen activities.		To follow our class rules.	To talk about how to make friends.	To know how to be fair and share with others.	To know how to cooperate with others.		
P.E. - Multi Skills		Multi Skills - Sports Coach	Multi Skills - Sports Coach	Multi Skills - Sports Coach	Multi Skills - Sports Coach	Multi Skills - Sports Coach	Multi Skills - Sports Coach
Fine motor skills Squiggle/finger gym/dough disco		To develop fine motor skills to use paint brushes	To develop fine motor skills to use paint brushes	To develop fine motor skills to use pencils.	To develop fine motor skills to use pencils.	To develop small motor skills to use scissors.	To develop small motor skills to use scissors.
MUSIC - Singing and performing		Singing - To sing the children's favourite nursery songs.	Singing - To sing the children's favourite nursery songs	Singing - To learn a new song.	Singing - To perform a song in a large group.	Instruments - To recognise and listen carefully to a variety of instruments.	Instruments - To play and explore instruments.
ART AND DESIGN Piet Mondrain		Children to create portraits using crayons	Piet Mondrain -To know what the primary colours are. To talk about an artist.	Piet Mondrain - Create a piece of art in the style of Piet Mondrain	To make a collage in primary colours.	To explore and talk about what happens when colours mix. To predict and explore what will	To explore and talk about what happens when colours mix. Children to explore how to change a

				To make a collage in primary colours.	To create a painting using primary colours.	happen when 2 or more colours are mixed together.	colour by making it lighter and darker.
DESIGN AND TECHNOLOGY							
PSHE / RHE Me and My Relationships		All about me	What makes me special	Me and my special people	Who can help me	My feelings	My feelings 2
R.E. Celebrating birth - Jesus' birth							
Continuous provision ideas	<p>Animals from the books - Q's What do they look like? Where do they live? Why do they live there? What do you think they eat?</p> <p>Weather - What would you wear in the Summer? What would you wear in the Autumn? - Activities where they are given the opportunity to make different items of clothing for different weather. Sorting activity?</p> <p>Being Imaginative (Construction) - Building house for the animals from the stories/ Role play area- Home corner - Talk about who lives in their family and what they like to do at home.</p> <p>Art - Portraits / Puppets for role play area</p> <p>FMS - Playdoh - Making things from the stories</p> <p>Small world -</p>						