

## WROXALL PRIMARY SCHOOL – Results

### KS2 Attainment

	Reading			Writing			Maths			All Subjects Combined		
	2016	2017	2018	2016	2017	2018	2016	2017	2018	2016	2017	2018
At the expected standard	80%	73%	68%	92%	73%	72%	80%	69%	80%	72%	54%	64%
At a higher standard	16%	12%	28%	16%	23%	16%	8%	23%	16%	0%	8%	12%
Average scaled scores	103.2	103.5	102.7	96.7	N/A	100.8	104.6	104.8	102.8	N/A	N/A	N/A
Average progress measures	-1.1	-1.6	-2.0	-3.08	-0.5	-1.3	1.92	-0.7	-1.1	-	N/A	N/A

The Government Floor Target for Attainment is 65% for all subjects combined.

#### *Average Scaled Scores:*

All test results have been converted to a common scale. The scaled score gives an indication of how children have achieved against the nationally expected standard. A score of 100 represents the expected standard. Higher scores indicate higher achievement, while scores below 100 indicate that children have not yet met the expected standard for their age. A scaled score of 110 or more is the threshold for a pupil's performance to be viewed as being to a higher standard than expected.

#### *Average Progress Measures:*

In order to calculate the average progress measures, pupils' KS2 results are compared to the achievements of other pupils across the country who had a similar result at KS1.

A progress score of 0 means that on average, pupils achieved similar results at the end of KS2 to pupils in other schools with similar results at the end of KS1.

A negative score doesn't mean that pupils have made no progress. It just means that on average, pupils have made less progress than pupils in other schools with similar results at the end of KS1.

For example, a score of -0.7 in maths would mean that on average pupils at the school got 0.7 scaled score points fewer in the KS2 maths test, compared to other pupils nationally with similar results at the end of KS1.

The Government's Floor Targets for Progress are: -5 in Reading, -7 in Writing and -5 in Maths.

## KS1 Attainment

	Reading			Writing			Maths			All Subjects Combined		
	2016	2017	2018	2016	2017	2018	2016	2017	2018	2016	2017	2018
At the expected standard	89%	73%	72%	83%	53%	60%	89%	67%	84%	83%	47%	60%
At a higher standard	28%	13%	28%	22%	20%	24%	17%	13%	24%	11%	7%	20%

## Year 1 Phonics Screening Attainment

	Phonics Screening		
	2016	2017	2018
Pass	100%	84%	91.3%
		21/25	21/23

## EYFS Attainment

	Across all areas of development		
	2016	2017	2018
At a Good Level of Development (GLD)	81%	76%	75%
At a higher standard		52%	24%