

Snowy Class Long Term Plan 2017/2018

Term	Autumn 1 Superheroes	Autumn 2 Ourselves	Spring 1 Fairytales	Spring 2 Japan	Summer 1 Living Things	Summer 2 The Sea
Prime Area						
CL	Listening to stories	Circle time, talking about family and customs	Listening to stories, retelling stories (talk for writing)	Japanese folk tales, learning foreign phrases	Asking and answering questions- finding out facts	Asking and answering questions- finding out facts
PD	Gross motor skills- superhero jumping	Pencil Grip, fine motor development	Fairy tale stories through dance and movement	Tae Kwon Do, Yoga and meditation	Team games and ball control (preparing for Sports Day and Football Tournament)	Team games and ball control (preparing for Sports Day and Football Tournament)
PSED	Golden Rules eg. sharing, turn-taking	Golden Rules eg. sharing, turn-taking	Good and bad behaviour in stories, morals	Understanding differences with other cultures	Caring for living things and the environment	Following rules to stay safe
Specific Area						
LIT	Phonics, writing names	Phonics, writing captions and speech bubbles for comic strips	Phonics, retelling and sequencing stories	Phonics, writing letters to pen pals in Japan	Phonics, non-fiction books, writing facts and information	Phonics, non-fiction books, writing facts and information
MATH	Counting, number recognition	Counting, number recognition, addition	Counting, number recognition, addition, subtraction	Counting, number recognition, addition, subtraction, coin and shape recognition	Counting, number recognition, addition, subtraction, capacity, patterns	Counting, number recognition, addition, subtraction, telling the time
UW	Superpowers: our bodies and how they work - lifting and pulling etc	Local environment, walk along the railway track, local area maps	Capturing story images with film and photos: ipads and digital cameras. Traditional tales.	Comparing and contrasting with a different culture. Cooking and tasting different foods.	Growth, change and decay. Looking at life-cycles and local environments.	Life in the sea. Comparing life-cycles and development of sea life.
EAD	Portrait painting	Christmas performance	Painting and making fairy characters and scenes	Origami, Japanese calligraphy	Observational drawings of wildlife	Observational drawings of wildlife, sea and beach-themed artwork
Curriculum Area						
PE	Dance	Dance	Gymnastics	Gymnastics	Games	Games
RE	Christianity-Celebrating Birthdays: (Jesus' Birthday) Christmas Story		Christianity-Storytelling: (Jesus the Storyteller)	Christianity-Celebrating New Life: (Symbols of New Life) Easter Story		Hinduism-Remembering: (Someone Special) Janmashtami (Krishna's birthday)
Music	Listening and responding	Exploring voice sounds	Exploring instrument sounds	Creating musical patterns	Composing	Performing